2019 MEMSPA Annual Conference Breakout Session Overview

Calling All Super Leaders!

Wednesday, December 4th
1:15PM - 2:30PM

Presenter Name: Angela Thornburgh - Elementary Principal & Director of Student Services, Grandville Public Schools
Ana Aleman-Putman - Elementary Principal, Grandville Public Schools,
Dr. Darla England - Elementary Principal, Grandville Public Schools

Session Title: Teflon Leadership
Session Description: Teflon Leadership- Using your superpower to withstand challenging days and criticism with grace and a smile because every person, every issue, every part of your day deserves and needs your full attention and focus. Learning to take care of yourself as a leader and working on skills that keep you centered and ready to lead each day, each hour and minute of your very busy and ever changing job.

Presenter Name: Erin North - Elementary Principal, Haslett Public Schools

Session Title: Remember “Why”...Relationships, Regulation, and Resilience
Session Description: Remember your “Why”!? Returning to a student-centered and relationship-focused school culture. With a nation in turmoil, our State experiencing a major recession, and a highly academic focused school filled with stressed students and uninspired staff--we knew change was the only choice. With this call to action we began our journey to support our students, our staff, and ourselves with intentional, positive experiences based on social emotional practices. We invite you to explore our trauma informed practices that are grounded in building relationships, creating a safe environment, and supporting and teaching emotional regulation.

Presenter Name: Andy Fuehr - Elementary Principal, Portage Public Schools
Dr. Carmen Maring - Middle Level Principal, Gull Lake Community Schools
Jeremy Zonts - Elementary Principal, Portage Public Schools
Darryl Blasingame - Elementary Principal, Portage Public Schools
Matt Webster - Elementary Principal, Schoolcraft Schools

Session Title: Staff Led PD, How Do We Make This Happen?
Session Description: Understanding how we can empower those we serve to become the leaders of their own learning is an important task. An Ed-Camp like learning experience is one way for educators to own their learning while also benefiting from the expertise of peers. Learn from leaders who have empowered educators on a building, district, and county level. You’ll leave this session with the tools to create your own staff led PD session.

Wednesday 1:15-2:30 PM - (Continued)
**Session Title:** Knowledge + Understanding of the Essential Instructional Practices in Literacy = Super Power!

**Session Description:** Just as SuperHeroes save the town, etc, we as educators are the heros of literacy and have a sense of urgency to improve literacy in every district across the state. The work of GELN Early Literacy Task Force is focused on the Essential Instructional Practices in Early Literacy for Pre-K, K-3 4-5 and the School-wide and Center-wide Essentials which are the foundation grounding our collective work to address Michigan’s sense of urgency regarding literacy achievement. This small set of research-supported instructional practices, when used in every classroom every day with every child should make a measurable positive difference in the State’s literacy achievement. Participants will have the opportunity to dive into the Essential Instructional Practices in Early Literacy for Pre-K, K-3, 4-5 and the School-wide and Center-wide Essentials, learn how they align and support literacy within their schools. Everyone will walk away with the SUPERPOWER of deeper understanding these documents in order to support positive changes!

**Session Title:** The Halls of Justice & Super SEL Responders

**Session Description:** Sharing the trials and missteps of a transformative process, this session will provide real experience, tools, and ideas for improving school culture, understanding our role in responding to students with trauma, chronic stress, and intense social and emotional needs, and how to help your entire staff embrace the hard (and very necessary) work of SEL.

**Session Title:** Helping Others Discover the Best in Themselves (Even if Life has Shown Them It’s Worst)

**Session Description:** This engaging and empowering session will leave educators inspired to live their very best lives and to help each other do the same. Allyson Apsey will take participants through the eight steps to helping others discover the best in themselves from her book *Through the Lens of Serendipity*. The session will include information on being trauma-informed, understanding the motivation behind behavior, and ideas to help us all give each other grace--both students and staff.

**Session Title:** Shazam! Culture is the “Secret Sauce!”

**Session Description:** What’s your school song? “Another One Bites the Dust?” or “We Are Family?” The purpose of this interactive learning session is to use your culture shaper superpowers and uncover your school culture both as a historian and anthropologist. What experiences built the culture over time? What are all the positive and supportive parts of the culture that you want to enforce? We will learn tools and strategies to help you create your own culture “secret sauce!”

**Session Title:** Schoolwide SEL Is As Easy As 1-2-3!

**Session Description:** Building a comprehensive approach to school-wide social emotional learning supports can be overwhelming, but it doesn’t have to be! This session will provide practical tips, tools, and strategies for building a three tiered system of support. Learn how one district is empowering stakeholders to work together to meet the needs of our students. Participants will learn realistic and affordable ideas for bolstering engagement and achievement. Come see how easy SEL can be!
 desenvolvimento de um time de super-heróis em sua escola: descobrindo o super-herói em você e seus times de professores!

Descrição do.sessão: Novo principal descobre o Poder da Augmentação...WOWZA!!! Principal e equipe descobrem o seu super-poder oculto, LEADERSHIP COMPARTILHADA! Os participantes aprenderão a montar um time de super-heróis comprometidos. Aprender a estabelecer uma visão, planejar com o objetivo em mente, designar um plano de implementação e criar um sistema para monitoramento. Se você está procurando maneiras de desenvolver e promover liderança entre professores e equipe para inquérito, experimentação e inovação, então esta sessão é para você.

Presentador: Tower B
Rinard Pugh - Principal de Ensino Fundamental, Escolas Públicas de Allendale
Dr. Dorothy VanderJagt - Coordenador e Consultor de Liderança, WMU HIL

Título da sessão: A Sua Super Poder é o Seu TREINO.....A MÁSCARA do Principiante ao Auto-Cuidado e auto-empoderamento!


Presentador: Tower C
Michael M. Domagalski - Principal de Ensino Fundamental, Escolas Públicas de East China
Jonathan Swegles - Principal de Ensino Fundamental, Escolas Públicas de Lakeshore
Adam Weldon - Principal de Ensino Fundamental, Escolas Públicas de Lake Orion

Título da sessão: Condições Sociais e Emocionais: Construindo Relações Positivas: P2

Descrição da sessão: Com uma mentalidade de “TODOS NA MÃO” de empoderar os estudantes para construir relações positivas, cria um contexto de colaboração para abordar as necessidades socioemocionais dos alunos, equipe e comunidade. Exemplos e experiências serão compartilhados de como o Projeto Positividade atende às necessidades em nossas escolas.... E DE FATO FUNCiona!!

Presentador: Mackinac A
Sara Shriver, EdS - Consultor Educacional, SLS Consultoria, LLC

Título da sessão: NCMIP: Fase 1 Avaliando Necessidades...Fazendo a Diferença para Alunos, Equipe e Pais

Descrição da sessão: No novo processo Micip, a Fase 1 será Avaliar Necessidades. Distritos/Schools serão responsáveis por conduzir uma avaliação abrangente de necessidades através de dados, refletindo no cenário e alinhando as necessidades de estudantes, equipe e pais para os planos de melhoria contínua. Esta sessão fornecerá participantes com ferramentas e recursos para simplificar o trabalho para todos. Leve um dispositivo eletrônico para esta sessão para obter acesso gratuito aos recursos, ferramentas e ideias com um simples clique!
Wednesday 2:45-4:00 PM

(Continued)

**Presenter Name:**
Krystal Hawkins - Elementary Principal, Gull Lake Community Schools
Dr. Carmen Maring - Middle Level Principal, Gull Lake Community Schools
Beth Keller - Instructional Coach, Gull Lake Community Schools

**Session Title:** Forget Captain Tomorrow... Let’s Talk About Captain Today: Organization and Time Management Strategies for the Overwhelmed and Overworked

**Session Description:** Do you find yourself sucked into the whirlwind of reactive, urgent, last minute, and crisis issues? Do you wish that you had more time to accomplish meaningful work? There are moments when all leaders succumb to the whirlwind, but it does not have to be the majority of your time. Come ready to learn foundational information related to Covey’s Time Management Matrix as well as to learn organizational tips and tricks that support a more efficient system of operation. Together we will explore and share how putting in some work ahead of time to create a system can free up time to do the heavy work of being a superhero leader.

**Presenter Name:**
Jonathon Wennstrom - Elementary Principal, Livonia Public Schools

**Session Title:** Leadership Lessons from the Man of Steel

**Session Description:** This session will be directed to educational leaders at the building level, the classroom level, and district level. Drawing from 80 years of Superman lore, we will explore leadership traits from the Man of Steel and how they can be applied to the world of education. The session will focus on relationships, balance, and hope and will leave people inspired and realizing that not all heroes wear capes!

**Presenter Name:**
Doug Ammeraal - Middle Level Principal, Mona Shores Public Schools; Lowell Whitaker - Elementary Principal, Mona Shores Public Schools; Amie McCaw - Elementary Principal, Vicksburg Community Schools; David Simpson - Middle Level Principal, Forest Hills Public Schools; Laurie Poll - Elementary Principal; Zeeland Public Schools

**Session Title:** TED-Style -- Leading with...Courage, Heart, Instruction, Focus, and Resilience

**Session Description:** This TED-style presentation will provide the learning with five different mini-presentations on leadership learning. Through a variety of speakers and the opportunity to process, attendees will learn from other impactful leaders in the profession. We will explore leadership through the lenses of: Courage, Heart, Instruction, Focus, and Resilience. Attendees will also be challenged to examine their own leadership styles, strengths, and impact. This will prove to be a fast-paced, meaningful, and engaging. Don’t miss this fun experience!

**Presenter Name:**
Dina Rocheleau - Assistant Superintendent of Curriculum & Instruction, Ferndale Public Schools
Katherine Jeffrey - Elementary Principal, Ferndale Public Schools
Diana Keefe - Elementary Principal, Ferndale Public Schools

**Session Title:** A Shift in Our Thinking, The A,B,C’s that Matter Most

**Session Description:** A Shift in Our Thinking, The A,B,C’s that Matter Most: Let’s take some time to focus on priorities that matter most and find out what “A,B,C’s” will make the biggest difference in the lives of children, families, and ourselves. This session will provide you with essential skills that can be utilized right away with the adults in your building. Participants will walk away knowing the power of being an Intentional Influencer for the success of all staff and students. (Social emotional learning isn’t just for students...)

**Presenter Name:**
Mackinac BC

**Presenter Name:**
Peninsula ABC

**Presenter Name:**
Director’s Room

**Presenter Name:**
Council Room
Presenter Name: Fowler A
Glenn Gualtieri - Elementary Principal, Clarkston Community Schools
Brian Adams - Elementary Principal, Clarkston Community Schools
Session Title: Cultural Wellness
Session Description: This session is designed to increase the positive culture in your school by planning for the social-emotional needs of students, staff, and parents. Participants will learn methods to have all stakeholders feel excited about school and the opportunities it offers.

Presenter Name: Fowler B
Dr. Deirdre Brady - Director of Curriculum & Professional Development, Plymouth-Canton Community Schools
Elizabeth Mosher - Assistant Superintendent of Instruction, Brighton Area Schools
Session Title: Harnessing Professional Learning Opportunities to Create “SUPER-schools”
Session Description: In this interactive session, participants will learn how effectively utilizing professional learning opportunities can lead to a building-wide cultural transformation. Explore how two administrators create long-term professional learning plans to build coherence in developing a culture of learning. Participants will leave with several tools to construct a long-range plan. In addition, discover multiple professional learning topics that could be used to start or enhance the transformation process.

Presenter Name: Fowler C
David Simpson, Ph.D. - Middle Level Principal, Forest Hills Public Schools
Travis Thomsen, Ph.D. - Middle Level Principal, Portage Public Schools
Session Title: UnConference - Middle Level Style
Session Description: Feeling Isolated. Busy. Dreamer. Work with 11-14 year olds. If these describe you, then this UnConference is for you! Unlike traditional sessions, this experience will be modeled after the UnConference experience where participants will develop the conversations. Facilitated by two veteran middle level principals, this session will help us break down the walls of isolation and serve as a vehicle to drive innovation across our schools in our work in the Middle Level.

Presenter Name: Mackinac A
Connie Hamilton - Author/Curriculum Director, Saranac Community Schools
Session Title: CIFTs: Collaboration and Instructional Feedback Teams
Session Description: No more one and done PD! Tired of spending PD dollars on workshops that never make their way into the classroom? Looking for a way to hold teachers accountable for implementation with fidelity? The Gradual Release of Responsibility is a proven model for student learning but is rarely used to design professional learning for teachers. A CIFT (Collaboration and Instructional Feedback Team) approach to teacher growth bridges the gap between learning new curriculum, strategies, or programs through PD and supporting implementation. You will be walked through a model that provides timely and specific feedback for teachers through professional collaborative teams. Tools and resources will be shared.
Presenter Name: Mackinac BC
Carly Stone - Director of Curriculum, Instruction & Assessment, Waterford School District
Samantha Hague - K-12 Math Consultant, Waterford School District
Megan Kortlandt - Literacy Educational Improvement Consultant, Oakland Schools

Session Title: Six Moves to Increase Your Impact as an Instructional Leader
Session Description: In this session, building and district leaders will explore six moves to strengthen the school improvement process. We know that professional learning can support teachers, but this session will explore how these structures and strategies can reap a greater benefit: building leaders confidence and capacity as the lead learner in their building. By examining how these six moves work together in a system, this session will help you create a personalized professional learning plans for yourself, your team, and your teachers. Participants will leave the session with actionable steps and resources that can be used for immediate planning and implementation.

Presenter Name: Peninsula ABC
Debbie McFalone, Ph.D. - CEO, McFalone Consulting LLC

Session Title: Self-Awareness: The Super-Power That Fuels Courage and Integrity
Session Description: Self-awareness is the foundation for all other areas of emotional intelligence...It's vitally important! When we have deep knowledge about our own guiding principles and values, we let people see what trust really looks like in action. Join Debbie to equip yourself with strategies to increase your own self-awareness, understand how that understanding fuels your courage and integrity, and to learn how to handle the challenge of working with others for whom self-awareness is a challenge.

Presenter Name: Directors Room
Ben Gilpin - Elementary Principal, Western Schools

Session Title: Vulnerability from the Principal's Chair
Session Description: “Because true belonging only happens when we present our authentic, imperfect selves to the world, our sense of belonging can never be greater than our level of self-acceptance.” - Brene Brown  The first step in creating a strong culture is building trust. Trust is a bi-product of vulnerability. In this session participants will gain 3 takeaways on how to be vulnerable, why it is so important, and how this will potentially feel uncomfortable.

Presenter Name: Council Room
Dr. Dorothy VanderJagt - High Impact Leadership Coordinator, Western Michigan University and iFireUP, LLC.

Session Title: Not all Heroes Wear Capes – The Best Learning is the Teacher Next Door – Fire UP for Embedded Professional Learning!
Session Description: Embedded professional learning is critical to sustain student learning and success. This session will highlight ways to embed learning, focus on important goals and demonstrate how to create a culture of learning. Just like a well-planned lesson plan takes time to construct, so does professional development for staff that results in deeper learning. Teachers and administrators must have skin in the game to sustain continual learning. The most effective learning happens close to the students. Learning Walks, Instructional Rounds, Classroom Learning Labs, Book Studies, and Data Dialogues will be some of the areas that will be covered during this session.
Thursday, December 5th
10:45am-12:00pm

**Presenter Name:**
Tower A
Ann Bingham - Director of Curriculum, Instruction and Assessment, Niles Community Schools
Molly Brawley - Middle Level Principal, Niles Community Schools
Michelle Asmus - Elementary Principal, Niles Community Schools

**Session Title:** Supporting New Teachers: A Process for Raising SuperHeroes
**Session Description:** Niles district leaders will outline their successful teacher induction program. The purpose of the induction program is to develop and nurture a collaborative culture of new learning professionals who are highly skilled and successful in serving our community. Participants will hear how we support our first year teachers, 2nd/3rd year teachers and mentors and how this has created an effective Niles Induction Community. Sample agendas, timelines, topics and activities will be explored.

**Presenter Name:**
Tower B
Timothy Lee, Elementary Principal, Alcona Community Schools
Daniel O'Connor - Superintendent, Alcona Community Schools

**Session Title:** Community Collaboration
**Session Description:** Regardless of size or demographics of a school system, the building is a reflection of the community and the opportunities it provides for students. Alcona Community Schools has embraced the support of the community and leveraged the opportunities provided by these organizations to ensure student success. Collaborating with local organizations will build capacity in a building when funding and resources are limited.

**Presenter Name:**
Tower C
Doug Ammeraal - Middle Level Principal, Mona Shores Public Schools
Meghan Schiller - Teacher, Mona Shores Public Schools
Nichole Butterfield - Counselor, Mona Shores Public Schools

**Session Title:** MTSS at the Middle Level -- Creating a culture of support
**Session Description:** Are you looking for ways to support all of our students, academically and behaviorally? Through the MTSS lens, presenters will explore the role of culture and climate on students’ success. Attendees will learn about various academic and behavioral supports, structures, and processes that support success for all students. Time will be afforded to collaborate, share, and reflect on current practices within your own buildings. While the focus will be on middle school systems, protocols, and ideas, this may be applicable at lower levels, as well. Let’s share and learn how to best support OUR kids!

**Presenter Name:**
Mackinac A
Marcia Tate

**Session Title:** Characteristics of Quality Professional Learning
**Session Description:** In this follow-up breakout session, participants will continue to experience 20 brain-compatible strategies as they explore 10 characteristics of quality professional learning. They will also develop a lesson plan that helps to ensure that adults not only retain content but are also more likely to sustain changes in behavior. This session has not only been called practical and informative but so much fun as well!
Thursday 10:45am-12:00pm
(Continued)

Presenter Name: Rich Williams and Retiree Committee
Mackinac BC
Session Title: Retirement - Are you ready?
Session Description: Retirement issues are more challenging than ever. School employees today are faced with higher retirement costs, confusing choices, lack of savings, and paralyzing fear. Find out how you can implement education programs to assist you and your employees in making good decisions regarding retirement. Learn about recent legislative changes that will impact Michigan Public Schools Employees Retirement System (MPSERS) and how these changes impact your future. Come to this session to explore some of the important decisions around retirement planning while enjoying the many doors and careers opening to already retired principals.

Presenter Name: Dr. Shanna Spickard - Middle Level Principal/Adjunct Professor, Milan Area Schools
Peninsula ABC
Session Title: #LeadPositive: Education Leadership Vision Turned into Positive Actions
Session Description: Leading with a positive lense cannot only keep leaders in the profession longer, it can have a huge impact on teachers, school culture, and even the community. Twelve leadership actions are explored and resources are shared: Love, Learn, and Laugh; Empower; Achieve; Define Risk Taking; Present Positivity; Oversee order and Safety; Support; Innovate; Tribute and Appreciate; Inquire and Reflect; Visit and be visible; and Encourage. **Leading positively is a super power!**

Presenter Name: Lory Thayer - Mid-Michigan MiSTEM Region Director, MiSTEM Network
Megan Schrauben - MiSTEM Executive Director, MiSTEM Network
Claire Bunker - East Central MiSTEM Region Director, MiSTEM Network
Director’s Room
Session Title: The MiSTEM Network: Supporting Michigan's SUPER STEM Future
Session Description: The MiSTEM Network's 16 Regions work across the state to support K-12 STEM education and workforce. Come learn about the MiSTEM Network, how to connect, and how to utilize the network to propel your STEM education and workforce programs forward.

Presenter Name: Ted Gardella - Executive Director, CollegeBoard
Jason Fieg - CollegeBoard
Council Room
Session Title: We gave the PSAT 8/9 in grade 8 - now how do we use the results?
Session Description: Join the College Board Michigan Field team experts for a demonstration of the College Board’s Electronic Score Portal and other resources to examine your data. Using Khan Academy at the 8th grade level is different than high school – the team will walk through how to use the resources to match to your improvement areas. Participants will also review the curated resources collected by the MAISA-GELN SAT task force team that can be appropriate for 6-8th grades. Finally, College Board’s new Content Repository resource will be discussed as an additional tool for practice or formative assessment.
**Presenter Name:** Joe Rommel - Educational Technology Consultant, Berrien RESA  

**Session Title:** Promoting Digitally Healthy Habits in your School and Community - From understanding screen time to adjusting notifications; take control of the tech before it controls you!  

**Session Description:** This session will focus on the digital health and wellness of you and your ever-connected students and teachers. We will first examine your own digital habits before turning our focus on students. Together we will identify best practices in creating and maintaining the story that your school shares on social media. From there we will examine the latest on digital literacy with students. From fake news to social media come learn how to help your teachers provide lessons and programming that creates 'trusting skeptics' of your students building digital citizenship into daily practice.

**Presenter Name:** Kellye R. Wood, Ed. S. - Director of Early Childhood, Oakland Schools  
Chamayne Green - Early Childhood Consultant, Oakland Schools  

**Session Title:** Empowering Whole Child Learning with Prenatal through Age Eight (P-8) System Building  

**Session Description:** Participants will investigate evidence-based strategies to optimize whole child learning and close equity and achievement gaps for vulnerable learners, especially at the early elementary level. We will explore not only horizontal but vertical alignment for a coherent system of early learning, prenatal through age eight (P-8). These years are a sensitive period for accelerated brain development when trajectories are set that impact the rest of children’s lives.

**Presenter Name:** Travis Thomsen, PhD - Middle Level Principal, Portage Public Schools  

**Session Title:** Systemic Approach to Adolescent Literacy  

**Session Description:** Adolescent literacy is a growing concern among middle school educators. More than half of Michigan 8th grade students were not proficient on last year’s ELA M-STEP. The data is more concerning for students coming from economically disadvantaged backgrounds, only 27.5% were proficient on the ELA M-STEP in 2018. Learn from one school who has systematized adolescent literacy through a series of Tier 1 initiatives and a prescribed Tier 2 approach to adolescent literacy. We will describe our processes and systems as it relates to developing a robust school-wide approach to adolescent literacy. Successes and failures will be shared as a tool for improving our overall state literacy rates.

**Presenter Name:** Heather Vaughan-Southard - Professional Learning Director, Michigan Arts Education Instruction Assessment  

**Session Title:** Zzaaa! Moving to Unleash Superpowers  

**Session Description:** This interactive session explores how movement builds function, articulation, meaning, and expression for the whole person. Starting with brain-based movement strategies applicable to all subject areas, engaging in the creative process with arts standards, and landing in performance assessment, this session demonstrates how the brain and body work together to develop social-emotional skill-building, creative and critical thinking, and how to measure student growth authentically in the arts.
**Presenter Name:** Emily Sicilia - Senior Professional Learning Specialist, Michigan Virtual

**Session Title:** From Batman to Bruce Wayne - Building a Community In Your School

**Session Description:** You don’t need to be a superhero to build a community in your school. While superheroes certainly serve an important role, it is often their secret identities who do the most good in their communities. When it comes to building a community at your school, however, you will need to be more Bruce Wayne than Batman: visible, involved, and participating in community life. In this session, we will share examples of Michigan principals who are working to intentionally build community in their schools, discuss what has worked for them and what has not, and explore tech tools you can use to support your community-building efforts. You don’t have to be Wonder Woman or Superman to get the results you want!

**Presenter Name:**

Sinder Gundick - Elementary Principal, Southgate Community Schools
Renee Chilson - Elementary Principal, Southgate Community Schools

**Session Title:** Instruction Rounds and What Your School will Gain from the Practice

**Session Description:** Teachers rarely, if ever, are afforded the opportunity to observe their colleagues during the school day, and learn from their teaching practice. Instructional Rounds allows for this opportunity. Teachers will observe other teachers with the intent to learn and grow their own teaching practice. This practice is one that is shared with the medical community and with many administrators in education. It is time to share this practice with all teachers to improve and grow their own teaching practice.
Friday, December 6th
8:45-10:00am

**Presenter Name:** Peninsula A
Stephanie Mallery - District Instructional Coach, Vicksburg Community Schools; Ruth Hook - Elementary Principal, Vicksburg Community Schools ; Amie McCaw - Elementary Principal, Vicksburg Community Schools

**Session Title:** Enhancing the Superpowers of Your Teachers

**Session Description:** In this session, we will take you through our process of enhancing the instructional coaching model in Vicksburg Community Schools. Throughout this session, we will provide you with practical strategies on how the instructional coach, having both content and instructional expertise, works as a colleague with classroom teachers and itinerant staff across the district to support student learning and professional practice. If you are interested in enhancing the superpowers of your teachers, this is the session for you!

**Presenter Name:** Tower A
Jessica Sharp - Director, New Tech Network

**Session Title:** Preparing Students for the 4th Industrial Revolution

**Session Description:** Experts believe that we are on the brink of a 4th Industrial Revolution – a time that will fundamentally alter the way we live, work, and relate to one another. Is your school doing what’s necessary to prepare students for a future that has yet to be defined? New Tech Network has partnered with more than 200 schools for 20+ years to achieve transformation that ensures students graduate with the skills for success, no matter what the future holds. In this session, we’ll explore the notion of the 4th Industrial Revolution and what it means for education. We’ll also help you articulate what deeper learning looks like for all students in your school or district, and develop a set of student learning outcomes to guide your work.

**Presenter Name:** Tower B
Dr. David Opalewski - President, Central Michigan University (Retired)

**Session Title:** The Middle School Suicide Epidemic

**Session Description:** This dynamic and interactive presentation will help attendees better understand the prevalence of the suicide epidemic of middle level students, shed light on societal causes, expose red flag behaviors, learn the dos and don'ts in communicating with a student in crisis, and explore proper protocol procedures for the school family.

**Presenter Name:** Tower C
Becky Koesel - National Literacy Consultant, Mentoring Minds

**Session Title:** Thinking Critically using Interactive Teacher Read Alouds

**Session Description:** Interactive Teacher Read Alouds are essential to literacy instruction. Learn why Read Alouds should be purposefully planned and implemented across grade levels to promote language development, increase comprehension, and foster critical thinking. Explore strategies that engage learners and move conversations about texts to deeper levels. Use knowledge gained in this session to improve or validate the use of Interactive Teacher Read Alouds to promote thought-provoking student discussions.

**Presenter Name:** Mackinac A
Dr. Jennifer Parker - Instructional Technology Consultant, Macomb Intermediate School District
Rhonda Provoast - Consultant, Macomb Intermediate School District

**Session Title:** The Digital Leader: The Five Things You Should Know

**Session Description:** Digital Leaders move beyond the tech basics to job-embedded instructional modeling. Come on a guided tour of the resources and tools that support the new ISTE Education Leader Standards and create opportunities for digital age teaching and learning. Visionary planning, empowering leadership, equity and citizenship, systemic design, and connected learning -- expand personal productivity to professional modeling. Go hands-on to find out what every school leader should know about technology implementation to support best practice. Find out how easily accessible tools like MI SchoolData can be used to improve your Digital Leadership!
Session Title: Being A Champion For The Whole Child

Session Description: Today's schools MUST support the Whole Child. The approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. In this session, participants will take away 5 main strategies to help ALL students succeed. We will target learning spaces, health & fitness, meeting the social & emotional needs, helping ALL kids learn, and more. Participants should expect to get involved and move during this session. Our overarching goals are to help educators around Michigan prepare students for a Global Happiness and Success.