

TEACHING THE HOLOCAUST EMPOWERING STUDENTS



DATE AND TIME: January 28, 2019 | 4:30 PM - 8:30 PM

Holocaust Memorial Center Zekelman Family Campus 28123 Orchard Lake Road, Farmington Hills, MI 48334

COST: \$10, includes dinner & materials | 3 SCECHS

For more info, contact: Tim Constant, timothy.constant@holocaustcenter.org or 248.536.9611

To register: <https://tinyurl.com/January28Training>

WHY ATTEND THIS PROGRAM?

- Meet the public act requirement for teaching the Holocaust and other genocides.
- Discover and utilize classroom-ready digital lesson plans, visual history testimonies, and additional primary source materials.
- Understand how the curriculum aligns with the C3 Framework for Social Studies.
- Align the curriculum to your school improvement plan strategies and district needs.
- Make connections with what you are already do in your classrooms.
- Enhance personal knowledge about the Holocaust and other genocides.

WHAT IS ECHOES & REFLECTIONS?

Echoes & Reflections is the premier source for Holocaust educational materials and dynamic content. The curriculum empowers teachers and students with the insight needed to question the past and foresight to impact the future.

HOW DOES THE CURRICULUM ENGAGE?

Echoes & Reflections engages students to reflect and think critically about how the Holocaust influences the social issues unfolding in the world today. The content is:

- **Standards-based:** Compliant with state and national educational standards.
- **Interdisciplinary:** Connects to topics related to history, social studies, language arts, and the humanities.
- **Personalized:** Contains carefully aligned audiovisual testimonies and personal stories from survivors, liberators, and other witnesses.
- **Multimedia:** Integrated with primary and secondary sources like documents, visual history testimony, artwork, and poetry.
- **Adaptable:** Customizable to be used individually or as part of a larger course of study.



"It is of vital importance that we study atrocities like the Holocaust so we are able to identify them in their early stages, not be bystanders, and to prevent it from ever happening again."

— George Hloros, Wayne County Social Studies Teacher