

2018 MEMSPA Annual Conference Breakout Session Overview

Lead POSITIVE: Connect. Collaborate. Create.

Wednesday, December 5th

1:15PM - 2:30PM

Presenters Name:

Tower A

Andy Fuehr - Elementary Principals, Portage Public Schools

Darryl Blasingame

Kelly Jensenius

Lori Kirshman

Effie McCarren

Sara Wagenaar

Heather Yankovich

Jeremy Zonts

Session Title: Building Culture and Relationships In Multiple Environments

Session Description: How do we connect with stakeholders that we serve? Join the Portage Public Schools Elementary Principal Team and learn how they have used multiple ways of creating a culture under various circumstances. Serving over 4,000 students this group of leaders has implemented unique strategies to keep their teams informed, connected, and a partner in the learning environment.

Mini Themes: I. Connecting, II. Collaborating, III. Creating

Presenter Name:

Tower B

Lauren Kazee - Mental Health Consultant, Living S.L.O.W. LLC

Session Title: Beyond Content Standards-Social and Emotional Learning Helps Student Achieve

Session Description: The impact of Social and Emotional Learning (SEL) is becoming more widely known and therefore integrated into the fabric of the school day across the state (and country). There is a myriad of research to support the benefit of developing and using SEL skills with students in their day to day learning. In response, the Michigan Department of Education along with numerous stakeholders established SEL competencies and resources for educators to use to enhance students SEL skill-building and development. Join us for an engaging presentation to learn what Michigan is doing to advance SEL statewide and how this can help your students achieve.

Mini Themes: I. Connecting, II. Collaborating

Presenter Name:

Tower C

Stacy Reehl - Elementary Principal, Comstock Park Public Schools

Natalie Macerata - Elementary Principal, Lakeshore Public Schools

Susan Caswell - Elementary Principal, Comstock Public Schools

Session Title: Leadership Systems: A road map to our Leader in Me Success

Session Description: Join us as we take you on a our journey of implementing Leader in Me in our schools. We will provide you with many ideas to implement leadership systems that empower lifelong leaders and learners. We will give you an overview of the Leader in Me Process and give you a glimpse into what we are doing in all of our schools. Learn how to dive deeper into the 7 habits and build a school community around them.

Mini Themes: I. Connecting, II. Collaborating, III. Creating

Wednesday 1:15-2:30 PM
(Continued)

Presenter Name:

Mackinac A

Mr. Robert Siegel - Elementary Principal, Rockford Public Schools

Session Title: Growing Confident and Compassionate Student Leaders

Session Description: READY...SET...LEAD! Learning and Leading with Love = Student Success In this inspirational presentation, you will be reminded of WHY we became educators. Bob will motivate the audience to lead from the heart and create a dynamic TEAM based upon research-based leadership principles and many other strategies from his book, Learn to Lead with Love...a Field Guide to Building a Team with Heart, will be used in this presentation. It's critical that we grow as adult loving leaders so that we can pass the baton of compassionate and confident leadership to our students. Children need us to be loving leaders more than ever, and Bob will show the way to create a dynamic classroom and school. Student Leadership starts with US...our future depends on it!

Mini Themes: I. Connecting, II. Collaborating, III. Creating

Presenter Name:

Mackinac BC

Dr. Kathryn Dewsbury-White - President/CEO, Michigan Assessment Consortium

Session Title: The Connection Between Motivation & Assessment

Session Description: When our assessment practice is motivating students understand learning targets are within reach, they relish choices for topics and methods to show what they know, they use timely target-focused feedback to set goals and meet them, they are challenged and engaged by real-life tasks relevant to their interests and lives. And they have a malleable view of their own intelligence. Knowing how students learn and the tight connection to motivating assessment practice, is the focus of this session.

Mini Themes: I. Connecting

Presenter Name:

Peninsula ABC

Mr. Derek Wheaton - Education Consultant, Derek Wheaton Consulting, LLC

Session Title: Winning Over The Next Generation of Leaders

Session Description: The purpose of this interactive and highly engaging session is to connect with your millennial teachers through meaningful dialogue so you can collaborate and create a culture where a sense of purpose and meaning about the work is established. The learning facilitator will provide a framework to educate and equip principals as coaches to guide and direct meaningful, engaging, and impactful dialogue with millennial teachers to maximize their individual impact and leadership potential.

Mini Themes: I. Connecting, II. Collaborating, III. Creating

Wednesday, December 5th
2:45PM - 4:00PM

Presenter Name:

Tower A

Mr. Craig McCalla - Elementary Principal, Dexter Schools

Session Title: Using Multicultural and Inclusive Texts in Schools

Session Description: This session will provide a list of multicultural and inclusive texts principals can use in classroom read alouds, assemblies, and staff meetings. We will discuss the importance of using these texts, how to use the texts, and the inclusive community environment you create for marginalized students in your buildings.

Mini Themes: I. Connecting

Presenter Name:

Tower B

Megan Hines - Elementary School Counselor, Lakeshore Schools

Session Title: Tier Zero 2.0

Session Description: Tier Zero: *Built on Belonging* will review the importance of creating educational environments that embrace authenticity, encourage creativity, and provide a sense of safety and belonging for all. Touching on topics such as shame, fear, and vulnerability, Tier Zero transforms these typical roadblocks into transformational tools for change. Participants will leave with experiential techniques to utilize with adults and students alike, research based interventions that enhance relationships, and a renewed vision for building communities of belonging for all stakeholders.

Mini Themes: I. Connecting, II. Collaborating, III. Creating

Presenter Name:

Tower C

Dr. David Simpson - Middle School Principal, Forest Hills Public Schools

Session Title: Hacking Towards Deeper Learning and PBL in the Middle Levels

Session Description: Hacking? Huh? Come to this session to learn about how to move your school forward towards Deeper Learning and Project Based Learning (PBL) using a “hack” mindset. Change in school can be a hard but there are hacks for that! This session will introduce learning from Stanford d.school’s School Retool experience as participants develop a hack mindset while learning more about deeper learning and PBL. This is hands on session that will get you up and moving! Participants will leave with a “hack” to try in their school on Monday morning!

Mini Themes: III. Creating

Presenter Name:

Mackinac A

Mr. Michael Haggen - Chief Academic Officer, Scholastic

Session Title: Literacy for Leaders: Creating a Comprehensive Literacy Plan

Session Description: Research based tools and strategies to develop, implement, and support a high quality comprehensive literacy plan. The 8 principles of comprehensive literacy and how they result in engaging student centered instruction. Research on the importance of empowering families to support literacy at home. Best practices and actionable steps for fostering a continual positive learning environment 365 days a year.

Mini Themes: I. Connecting, II. Collaborating, III. Creating

Wednesday 2:45-4:00 PM
(Continued)

Presenter Name:

Mackinac BC

Dr. Deirdre Brady - Director of Curriculum and Professional Development, Plymouth-Canton Community Schools
Elizabeth Mosher - Assistant Superintendent of Instruction, Brighton Area Schools

Session Title: Facilitating Professional Learning to Model Instructional Practices

Session Description: During this session, participants will be actively engaged and participate while learning how to plan meetings and professional learning opportunities which include modeling of best instructional practices for staff. Learn how two administrators structure professional development opportunities for administrators and staff. Participants will leave with specific examples of how to integrate facilitation strategies and Cultures of Thinking Routines into the professional learning they provide. In addition, participants will examine how to encourage teachers to use the strategies in their classrooms.

Mini Themes: II. Collaborating, III. Creating

Presenter Name:

Peninsula ABC

Mrs. Allyson Apsey - Elementary Principal, Zeeland Public School

Session Title: Finding Your Own Path to Serendipity

Session Description: The origin of the word serendipity comes from a Persian tale, "The Three Princes of Serendip." In the story, three princes tried to impress their father by traveling as everyday people rather than as nobles. During their travels, the princes saw the hardships people went through as well as the good in the world. They learned a life without hardships was a life devoid of valuable lessons. Serendipity is a way of living, but not one that came naturally to me. When I was younger and trying to figure out how life worked, I thought life just happened to us. We woke up each morning, stuff happened, we dealt with it, and then we went to bed to repeat the same process the next day. After experiencing some of my first major challenges in my late teens and early twenties, I finally came to realize I get to decide the kind of life I want to live. Every day. I wake up in the morning and decide the kind of person I want to be that day and then make that happen. Join me to follow The Path to Serendipity and have some fun along the way.

Mini Themes: I. Connecting, II. Collaborating, III. Creating

Thursday, December 6th

9:15-10:30 am

Presenter Name:

Tower A

Dr. Elizabeth Johnson - Professor, Eastern Michigan University

Mary Kathleen Walsh - President, Extreme Teaching for Extreme Times, LLC.

Session Title: "SUPER-SIZE IT: Operationalizing the Highest of Hattie's Effect "Supersized" Indicators to EXPONENTIALLY Transform Student Learning!"

Session Description: Is there ONE "super-sized" high effect size indicator that can exponentially raise student proficiency AND prepare 21st century learners for job skills in 2030? "ABSOLUTELY"! This session showcases a process to operationalize the highest of effect sizes, which evidences a 2 to 3-year growth in student proficiency. This session also showcases our current work with school admin teams to operationalize the top 4 highest of Hattie's Effect Sizes delivered through capacity building within their PLC teams.

Mini Themes: Creating

Presenter Name:

Tower B

Susan B. Townsend - Early Literacy Project Director, MAISA

Naomi Norman - Asst. Superintendent Washtenaw ISD

Erin Brown - ELPL Project Coordinator, MAISA

Tamara Bashore Berg - Executive Director, Michigan Virtual

Session Title: Early Literacy in Michigan: Creating Hope and Collective Impact for Every Child, Every Family and Every Educator

Session Description: The urgency of improving literacy is indisputable for every district across the state. The work of GELN Early Literacy Task Force and several partners centered around the Essential Instructional Practices in Early Literacy for Pre-K and K to 5 and the School-wide and Center-wide Essentials are the foundation from which we need to collectively work together to address this sense of urgency for our students. This small set of research-supported instructional practices, when used in every classroom every day with every child could make a measurable positive difference in the State's literacy achievement and give hope to ensure success for all children, families and educators across the state of Michigan.

Mini Themes: I. Connecting, II. Collaborating

Presenter Name:

Tower C

Jill Chochol, Ph.D - Executive Director of Student Achievement, Dearborn Public Schools

Rima Hassan - Elementary Principal, Dearborn Public Schools

Session Title: Instructional Coaching for Student Success

Session Description: Instructional coaching in partnership with classroom teachers is a research-based strategy to engage the entire professional learning community in an elementary school in the process of empowering teachers and students for success. Instructional Coaches provide job-embedded professional learning in a co-teaching environment as part of a goal-oriented process with classroom teachers. Cycles of coaching provide daily collaborative support for teachers who have set specific goals for their practice. Learn how Becker Elementary achieved Blue Ribbon status utilizing coaching as a teacher support, using student data as the measure of success as well as incorporating the Essential Literacy Elements in a context of professional learning community.

Mini Themes: I. Connecting, II. Collaborating, III. Creating

Thursday 9:15-10:30 am
(Continued)

Presenter Name:

Mackinac A

Justin Bruno - Professional Learning Services Manager, Michigan Virtual

Cassie Harris - Community Coordinator, Michigan Virtual

Session Title: Professional Learning Done Better: Growing and Developing with Online PD

Session Description: While the education field is one that focuses extensively on professional development, data shows that many professional learning options are both disliked and ineffective. This session showcases some of the innovative and personalized approaches that Michigan Virtual has taken toward online professional development for elementary and middle school professionals, including micro credentialing, early literacy, individualized instruction, and behavioral supports. Join us to hear more about how to emphasize choice and relevance in online professional development!

Mini Themes: II. Collaborating

Presenter Name:

Mackinac BC

Patrick Donohue Ed.D - Middle School Principal, Lake Shore Public Schools

Cindy Clow, Science Department Head, Lake Shore Public Schools

Session Title: How to successfully transition your School to the Michigan Science Standards and NGSS

Session Description: Most Michigan Schools are challenged with the transition to the new Michigan Science Standards(MSS) and the required change in classroom pedagogy. The new MSS Standards require teachers to become facilitators of student learning and understanding by engaging students and inspiring learning using 3 Dimensional instructional strategies. In this session you will learn how the John F. Kennedy Middle School team is making this successful transition.

Mini Themes: I. Connecting

Presenter Name:

Peninsula ABC

Jonathon Wennstrom - Elementary Principal, Livonia Public Schools

Session Title: No Teacher Left Behind

Session Description: Teachers are the most important asset we have in schools. School leaders need to be intentional in supporting, developing, and empowering teachers to reach their full potential. This session will provide tools, tips and strategies for growing teacher efficacy and making sure that no teacher is left behind!

Mini Themes: I. Connecting, II. Collaborating

Thursday, December 6th
10:45am-12:00pm

Presenters:

Tower A

Ben Gilpin - Elementary Principal, Western School District

Erin Kreger - Speech Pathologist/Mindfulness Presenter, Jackson County ISD

Title: Social and Emotional Needs for THIS Generation

Session Description: Promoting social and emotional development for all students in classrooms involves teaching and modeling social and emotional skills, providing opportunities for students to practice and hone those skills, and giving students an opportunity to apply these skills in various situations. Erin Kreger and Ben Gilpin will present a model being implemented at Warner Elementary. The focus will be on supporting the growing mental health issues in our schools. This session will give leaders tools and ideas to begin supporting both staff and students with the growing social and emotional needs.

Mini Themes: I. Connecting, II. Collaborating

Presenter Name:

Tower B

Ms. Katie See - Elementary Principal, Dexter Schools

Jeff Dagg - Instructional Coach

Deb Eber - Elementary Teacher

Jim Barnes - Elementary Teacher

Session Title: A Model for Innovative Science Instruction (Blending Instructional Coaching, Teaming, NGSX and PBE)

Session Description: Wylie Elementary School, a 3rd and 4th grade building within Dexter Community Schools, has been innovating around science instruction. What started as a collaborative effort between two classroom teachers and our instructional coach, has grown to include all ten fourth-grade classrooms and is now moving into third grade. A structure for professional learning has evolved and is grounded in co-planning and co-teaching processes. This session will describe the process and resulting products of the work-to-date. We are excited to share our learning with you!

Mini Themes: I. Connecting, II. Collaborating, III. Creating

Presenter Name:

Tower C

Kellie DeLosSantos - Educational Technology Consultant, Jackson County ISD

Joe Rommel - Educational Technology Consultant, Berrien RESA

Session Title: P.L.A.Y.D.A.T.E. A New Kind of Professional Development

Session Description: Do you need a new way to support your staff with professional development? P.L.A.Y.D.A.T.E. (People Learning & Asking "Y" with Digital Age Technology Exploration) is about giving teachers and educators time to 'play' and explore together. Join REMC representatives and experienced P.L.A.Y.D.A.T.E. planners in the session to learn more about a new approach to professional development. Excerpt from an evaluation "It was awesome. We were able to collaborate and explore."

Mini Themes: II. Collaborating

Thursday 10:45am-12:00pm
(Continued)

Presenter Name:

Mackinac A

Mrs. Dina Rocheleau - Assistant Superintendent of Instruction, Ferndale Public Schools
Katie Jeffrey - Upper Campus Principal
Diana Keefe - Lower Campus Principal

Session Title: Putting SEL at the CORE of our work

Session Description: Hear how our district made SEL the core of our work moving from pockets of excellence to a systemic, aligned SEL program to support all students. We will share our process to support adult learning, how we gather teacher/student input, and provide a daily model focused on teaching SEL competencies. Participants will be provided the elementary modules and monthly middle school learning plans that are aligned MDE's state SEL expectations and CASEL's 5 key areas of learning.

Mini Themes: I. Connecting, II. Collaborating

Presenter Name:

Mackinac BC

Rich Williams and Retiree Committee

Session Title: Retirement - Are you ready?

Session Description: Retirement issues are more challenging than ever. School employees today are faced with higher retirement cost, confusing choices, lack of savings, and paralyzing fear. Find out how you can implement education programs to assist you and your employees in making good decisions regarding retirement. Learn about recent legislative changes that will impact Michigan Public Schools Employees Retirement System (MPSERS) and how these changes impact your future. Come to this session to explore some of the important decisions around retirement planning while enjoying the many doors and careers opening to already retired principals.

Mini Themes: I. Connecting

Presenter Name:

Peninsula ABC

Dr. Shanna Spickard, Middle School Principal - Milan Area Schools

Session Title: The Power of Positivity

Session Description: Are you tired of others telling negative stories about education? A positive school climate can help beat the odds. Learn how to become a chief, positive storyteller and bring back the positive in education. In this session, participants will have a quick intro to research on how a positive climate promotes success, but more importantly, leave with easy to implement ideas for branding your school and creating a culture of appreciation, care, and success.

Mini Themes: I. Connecting, II. Collaborating

Thursday, December 6th

3:00pm-4:15pm

Presenter Name:

Tower A

Molly Funk, Ed.S. - Educational Consultant, Core School Solutions

Melissa Usiak, Ph.D. - Assistant Professor, Michigan State University

Session Title: The Dream Team: Maximizing the Principal and Literacy Coach Partnership

Session Description: Effective literacy coaching depends not only on the qualities of individual coaches, but also on district- and school-level factors that can either diminish or advance the efforts of the coach. The partnerships between principals and literacy coaches can begin after district leaders provide principals with professional learning that enables them to create a school culture in which coaching is both routine and safe for teachers. In this session, principals will explore tools to use and practices to embrace and avoid when maximizing their work with literacy coaches. Current and relevant coaching-principal vignettes will be introduced to practice the dos and don'ts from the session.

Mini Themes: I. Connecting, II. Collaborating

Presenter Name:

Tower B

Mindy Erffmeyer - Middle Principal, Ravenna Public Schools

Session Title: Increasing Climate and Culture with PBIS and SWIS Data: Our Collaborating Journey with Pride

Session Description: Join Ravenna Middle School Principal, Mindy Erffmeyer on the journey with staff and students to implement PBIS, SWIS, Climate and Culture changes to make positive forward change in a rural 5-8 grade level building. P.R.I.D.E assembly speakers, teacher collaboration, student discipline changes, a focus on the positive and more will be addressed.

Mini Themes: II. Collaborating

Presenter Name:

Tower C

Kimberly Gillow - Elementary Principal, Chelsea School District

Dr. Shanna Spickard- Middle Principal, Milan Area Schools

Session Title: Building and Supporting Positive Team Collaboration

Session Description: It can be a jungle out there. Are you prepared to lead your teams through the diverse terrain? Knowing the strengths of your team is the first step in building a positive and collaborative culture. Also learn about components that promote collaboration, the stages of team development, and the types of teams. We will share how building and maintaining positive team collaboration has had a positive impact on strategic conversations, coaching support, instructional rounds, and internal reviews. Collaboration is an important aspect to any habitat. So grab a vine and swing on in to this session.

Mini Themes: I. Connecting, II. Collaborating,

Thursday 3:00pm-4:15pm
(Continued)

Presenter Name:

Mackinac A

Rebekah Hornak - Director of Instructional Services, Saginaw ISD

Amy Wassmann, MTSS Whole Child Supervisor, Saginaw ISD

Session Title: Utilizing ACEs Research to Design a Whole Child Approach

Session Description: The Saginaw ISD is currently utilizing the Adverse Childhood Experience study (ACEs), conducted by the CDC, to collaborate on strategies to reduce the impact of trauma on the educational experience of students. In this session, participants will have the opportunity to explore the ACEs data and how to harness the information to create a systematic approach to the whole child initiative.

Mini Themes: I. Connecting, II. Collaborating, III. Creating

Presenter Name:

Peninsula ABC

Dr. Debbie McFalone - Leadership Consultant, McFalone Consulting LLC

Session Title: Uncommon Leadership: Live Well, Lead Strong for A Positive School Culture

Session Description: Based on Debbie's new book, *Uncommon Leadership: Live Well, Lead Strong*, this session will equip leaders with ideas and strategies for instilling hopefulness and positivity into their school culture, through a focus on leadership based on the "live well, lead strong" philosophy. Participants will experience ideas for reflection and intentionality, will understand the connection between those concepts and courage and integrity, and will leave with protocols and ideas for impacting their school culture with the positivity that grows from trustworthy servant leadership.

Mini Themes: I. Connecting, II. Collaborating

Friday, December 7th
8:45-10:00am

Presenter Name:

Peninsula ABC

Allyson Apsey - Elementary Principal, Zeeland Public Schools

Session Title: Own Your Story

Session Description: As they say, in the absence of information, others often form their own conclusion about you, about your school, about your students and about your staff. In this interactive and engaging session, you will explore ways to own your story. Participants will have an opportunity to explore the benefits of various social media platforms, blogging for different purposes, and making videos that reflect the values of your school. Be ready to laugh, to collaborate, and to have a great time as we grow together!

Mini Themes: I. Connecting, II. Collaborating, III. Creating

Presenter Name:

Tower A

Andrew Secor - Elementary Principal, Hudsonville Public Schools

Session Title: How Teacher Evaluation Can Grow Instructional Practice: My Tips for Teacher Evaluation

Session Description: You've likely heard people talk, read articles, and seen the research about how teacher evaluation doesn't improve teaching practices. Let's work together to change that and shift teacher evaluation to a model of collaboration, feedback, and growth. This session will assist principals in differentiating the types of supports teachers at all levels need and use the teacher evaluation model to improve instructional practice in their building. We will look at different groups of teachers, supports they need, and practice providing feedback that impacts student learning.

Mini Themes: II. Collaborating

Presenter Name:

Tower B

Brian Dotson - Elementary Principal, Ludington Area Schools

Amy Taranko - Elementary Principal, Hart Public Schools

Session Title: Strengthening Professional Learning Time: Prepare to ENGAGE Your Staff

Session Description: Prepare yourself to get ENGAGED in this session where you'll learn how to make the most out of your collaborative learning time with staff. Opener/Inclusion activities, professional learning protocols, exit slips/evaluations are the focus of this session. Leave with a wide variety of new strategies to use in your building tomorrow!

Mini Themes: I. Connecting, II. Collaborating, III. Creating

Presenter Name:

Tower C

Shawna Boomgaard, LMSW, CTP-E - Manager of Academic Accountability, Oakland University

Adam LeRoy, Ed.S - Administrative Coordinator for Special Services, Oakland University

Session Title: Cheering on Childhood - Redefining Achievement Through Interactive Networks

Session Description: Cheering on Childhood - Redefining Achievement Through Interactive Networks A collaborative school culture looks great on paper, but addressing the needs of the students, staff and community can be challenging. Conference attendees will be able to utilize a trauma informed lens as well as create a positive school culture through the use of interactive networks with students. Children's experiences make them excellent resources for program

design.

Mini Themes: I. Connecting, II. Collaborating

Friday 8:45-10:00am
(Continued)

Presenter Name:

Mackinac A

Mrs. Beth Keller M.Ed - Teacher, Gull Lake Middle

Session Title: Disciplined: Fostering respectful relationships, resilience, and responsibility.

Session Description: Positive Discipline is an approach to student behavior that is both non-punitive and non-permissive. A blending of restorative justice strategies, SEL tools, and joint problem-solving approaches, this mutually respectful model is empowering and encouraging to both adults and students. Through identification of our long-term goals of discipline and the mistaken goals of student misbehavior, this interactive and experiential session will leave you energized with a practical framework and respectful tools to respond to misbehavior. If you're interested in improving relationships, increasing resilience, and initiating healthy conflict resolution, you're invited to join us for this introduction to Positive Discipline!

Mini Themes: I. Connecting, II. Collaborating

Presenter Name:

Mackinac BC

Ms. Lynn Steelman - Part-time Faculty, Wayne State University, Bilingual and Bicultural Education

Session Title: Deliberate Oral Language Instruction

Session Description: Providing deliberate oral language instruction helped a small, suburban Detroit school district address the needs of an increasing culturally and linguistically diverse student population. It is widely recognized that English is the language of opportunity, the language used to deliver instruction, and the language used for assessments. Therefore, if our students are to compete academically, we need to strengthen their language skills. Several research studies document a positive relationship between oral language proficiency and reading and writing achievement. As students' English language ability grows, their access to curricular content, feelings of success, confidence levels and self-esteem grow as well. Language learning can be intimidating. By deliberately teaching oral language through GrapeSEED, we created built-in routines that made our students feel secure. When students know what to expect, they are more willing to take risks. We found that students who were provided direct oral language instruction participated more and were more engaged in their general education classrooms. Most notably, with an emphasis on explicit oral language development, our students demonstrated an increase in academic achievement. Come hear about our success.

Mini Themes: I. Connecting, II. Collaborating, III. Creating